



Parents and/or guardians who are concerned that their child may not be reaching age appropriate milestones or who are concerned about their child's speech or overall development are encouraged to contact Getz School for more information. *Please note that you must live within TD#3 boundaries and your child must be aged 2 years 9 months through 5 years, not eligible for Kindergarten.*

### **STEP 1: Screening**

**Purpose:** To find and identify children who may be at risk for developmental delays.

**Procedure:** Parents and/or guardians need to fill out the *Preschool Interest Survey* located at <http://www.tempeschools.org/preschool> to schedule a screening appointment for their child. Screenings are held monthly at the Professional Learning Center at Bustoz 2020 E Carson Dr, Tempe, 85282 and are by appointment only. Your child will be screened in the following areas:

- Vision and Hearing
- Behavior and Social Skills
- Speech and Language Skills
- Thinking/Cognitive Skills
- Adaptive Behavior
- Motor Control and Coordination
- Review of reports, records, evaluations from outside agencies (if applicable).

At the end of the screening the teacher and/or SLP will go over the results and advise you as to whether they are referring your child for a full evaluation or he/she is developing appropriately for their age.

### **STEP 2: Evaluation**

**Purpose:** To determine if your child has developmental delays and if he/she qualifies for interventions and services at the preschool level.

**Procedure:** A comprehensive complete evaluation will be conducted with your child by our Evaluation Team Lead Special Education Early Childhood Teacher, PhD Certified School Psychologist and Certified Speech and Language Pathologist. Eligibility will be determined through:

- Review of results from screening
- Review of Parent Input Questionnaire completed by parent/guardian
- Administration of standardized tests specific for the developmental areas including speech, language, communication, cognitive, social, self-help, fine motor, gross motor
- Parent interview and child observation/interaction

At the completion of the evaluation you will be informed as to whether your child qualifies for special education services and in what specific developmental areas. An additional meeting will be scheduled to address an Individualized Education Plan (IEP) for your child. You will be provided a copy of the full evaluation, whether your child qualifies for services or not.

### **STEP 3: IEP Meeting**

**Purpose:** To present a plan to address your child's specific delays and needs.

**Procedure:** An Individualized Education Plan (IEP) has been developed and written to address your child's specific delays and needs. This plan includes goals, interventions, services and procedures that will be undertaken to help your child overcome their specific developmental delays. You will be informed of each goal that has been written and what type of therapist or teacher will be involved in helping your child reach these goals. Other information such as what specific program your child will be in, who his/her teacher and therapist(s) are, days and times the program meets, transportation arrangements, if applicable, and proposed start date will be discussed with you. You will be asked to sign your child's IEP, giving us permission to provide these services. You will be provided a full copy of your child's IEP, including his/her full evaluation and eligibility determination, once it has been finalized.